

Alignment of goals for MSU Libraries' Information Literacy Unit

Information Literacy Unit Goals	Tier I Writing Shared Outcomes and ACRL IL Standards	MSU Libraries Goals	MSU Undergraduate Learning Outcomes	Boldness by Design Strategic Imperatives	AAC&U Essential Learning Outcome Categories
<p>UNIT GOAL #1: Integrate information literacy into the university-wide curriculum with emphasis on First Year Writing and general education</p> <p>ACRL Proficiency for Instruction Librarians:</p> <ul style="list-style-type: none"> • Assessment and evaluation skills • Communication skills • Curriculum knowledge • Information literacy integration skills • Instructional design skills • Planning skills • Presentation skills • Promotion skills • Subject expertise • Teaching skills 	<p>Demonstrate the ability to locate, critically evaluate, and employ a variety of sources for a range of purposes</p> <p>ACRL:</p> <ul style="list-style-type: none"> • Determine the extent of information needed • Access the needed information effectively and efficiently • Evaluate information and its sources critically <p>Demonstrate an understanding of research as epistemic and recursive processes that arise from and respond back to various communities</p> <p>ACRL:</p> <ul style="list-style-type: none"> • Incorporate selected information into one's knowledge base • Use information effectively to accomplish a specific purpose <p>Demonstrate the ability to generate and apply research strategies that are purposeful, ethical, and balanced</p> <p>ACRL:</p> <ul style="list-style-type: none"> • Use information effectively to accomplish a specific purpose • Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally 	<p>Providing instructional services and personal assistance to aid library users in identifying, locating, and using resources.</p> <ul style="list-style-type: none"> • library instruction provided through a variety of means from self-paced instruction to formal classroom instruction • liaison to faculty in the departments and centers 	<p>Analytical Thinking</p> <ul style="list-style-type: none"> • The MSU graduate uses ways of knowing from mathematics, natural sciences, social sciences, humanities, and arts to access information and critically analyze complex material in order to evaluate evidence, construct reasoned arguments, and communicate inferences and conclusions. <p>Integrated Reasoning</p> <ul style="list-style-type: none"> • The MSU graduate integrates discipline-based knowledge to make informed decisions that reflect humane, social, ethical, and aesthetic values. <p>Effective Communication</p> <ul style="list-style-type: none"> • The MSU graduate uses a variety of media to communicate effectively with diverse audiences. 	<p>Enhance the student experience</p> <ul style="list-style-type: none"> • Prioritize the first year of college as the critical time to introduce students to a rigorous and engaged undergraduate experience • Expand opportunities for engaged learning, including research ...use of technology, and active learning • Support programs, policies, and strategies to ensure liberal learning target outcomes are met • Enhance the academic, physical, and social environments to support learning 	<p>Intellectual and Practical Skills, including:</p> <ul style="list-style-type: none"> • Inquiry and analysis • Critical and creative thinking • Information literacy <p>Integrative and Applied Learning, including:</p> <ul style="list-style-type: none"> • Synthesis and advanced accomplishment across general and specialized studies <p>Personal and Social Responsibility, including:</p> <ul style="list-style-type: none"> • Foundations and skills for lifelong learning