### Alignment of goals for MSU Libraries’ Information Literacy Unit

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| UNIT GOAL #1: Integrate information literacy into the university-wide curriculum with emphasis on First Year Writing and general education | ACRL Proficiency for Instruction Librarians:  
- Assessment and evaluation skills  
- Communication skills  
- Curriculum knowledge  
- Information literacy integration skills  
- Instructional design skills  
- Planning skills  
- Presentation skills  
- Promotion skills  
- Subject expertise  
- Teaching skills | Providing instructional services and personal assistance to aid library users in identifying, locating, and using resources.  
- Library instruction provided through a variety of means from self-paced instruction to formal classroom instruction  
- Liaison to faculty in the departments and centers | Analytical Thinking  
- The MSU graduate uses ways of knowing from mathematics, natural sciences, social sciences, humanities, and arts to access information and critically analyze complex material in order to evaluate evidence, construct reasoned arguments, and communicate inferences and conclusions.  
- Integrated Reasoning  
- The MSU graduate integrates discipline-based knowledge to make informed decisions that reflect humane, social, ethical, and aesthetic values.  
- Effective Communication  
- The MSU graduate uses a variety of media to communicate effectively with diverse audiences. | Enhance the student experience  
- Prioritize the first year of college as the critical time to introduce students to a rigorous and engaged undergraduate experience  
- Expand opportunities for engaged learning, including research ...use of technology, and active learning  
- Support programs, policies, and strategies to ensure liberal learning target outcomes are met  
- Enhance the academic, physical, and social environments to support learning | Intellectual and Practical Skills, including:  
- Inquiry and analysis  
- Critical and creative thinking  
- Information literacy  
Integrative and Applied Learning, including:  
- Synthesis and advanced accomplishment across general and specialized studies  
Personal and Social Responsibility, including:  
- Foundations and skills for lifelong learning |