1. Curriculum Integration and Instruction

**Goal:** Integrate information literacy into the university-wide curriculum and co-curriculum with emphasis on First Year Writing and general education

**Objectives:**

1) Foster interest and demand for information literacy collaboration within First Year Writing and other appropriate general education curricula.
   
   a) Refine, innovate, and customize development and delivery of both face-to-face and online instruction

   b) Increase faculty and instructor collaboration
      
      i) Network with First Year Writing faculty and instructors
      ii) Provide assignment design and research consultation
      iii) Partner with instructors for assessment
      iv) Participate in First Year Writing instructor orientation
      v) Participate in appropriate committees
      vi) Contribute to First Year Writing instructor materials

   c) Pursue opportunities for integrating instruction into online and hybrid learning opportunities through exploring synchronous and asynchronous options for delivering instruction including creating, adapting and refining appropriate online modules

**2014-2015 Specific Objectives:**

1. Update and/or conceptualize existing online modules
2. Create a series of general “2-minute Tips” videos
3. Conduct needs analysis of Librarian module/video needs
4. Work with librarians to create new modules
5. Explore alternate platforms and software for developing and housing online modules
6. Develop official liaison partnership with Integrative Studies centers
7. Assist in revision of IAH outcomes to focus on information literacy
2) Apply appropriate pedagogical techniques to meet the needs of each teaching/learning setting, environment, or group
   a) Assess and design instruction, learner settings and environments for learning styles, needs, and characteristics of learners
      i) Assess needs of learner groups
      ii) Incorporate appropriate best pedagogical practices, methods, and techniques such as active learning, collaborative learning, problem and discovery-based learning
      iii) Align First Year Writing-focused instruction and materials with the program’s emphasis on inquiry-based learning pedagogy
      iv) Explore and use technology as appropriate for the pedagogy related to the group’s needs.
      v) Select pedagogies that consider varieties of spoken and written English, including ESL.
      vi) Explore and implement best practices for working with in-person and online classes of various sizes

3) Provide availability of materials through MSU-supported learning management systems (LMS)

4) Help develop and maintain physical learning spaces that support information literacy best practices

5) Maintain pedagogical consistency across products and services

6) Develop pedagogy based on outcomes

7) Align First Year Writing information literacy session outcomes with FYW program, library, and undergraduate learning outcomes
   a) Provide and maintain uniform First Year Writing course guide templates for use by all FYW information literacy instruction providers, both within the unit and without

8) Provide and advocate for resource content, format, and design that support accessibility and provide for a streamlined, intuitive user experience.
   a) Advocate for strategic and effective placement of library resources at user point-of-need
   b) Consider accessibility when updating and maintaining unit public and intranet pages
   c) Participate actively in decision-making regarding Web design, pages, and products that impact First Year Writing, general education, and non-specialized user groups
   d) Submit all unit-created online materials for accessibility evaluation
2014-2015 Specific Objectives:

1. Migrate current modules from ANGEL to D2L
2. Continue involvement with PCW/CAITLAH workgroup and other ESL-related groups to develop best practices and curricular changes for international students
3. Experiment with flipped classroom techniques
4. Explore embedded librarian options for hybrid WRA class
5. Develop best practices for the REAL classroom
6. Establish “sandbox” times for the REAL classroom

II. Outreach, Promotion, and Development

Goal: Promote the MSU Libraries’ resources and services to both the MSU community and the university’s wider constituencies in collaboration with Outreach

Objectives:

1) Participate as needed with the libraries’ involvement in resource fairs, orientations, and related programming for students, faculty, staff and affiliates (e.g. high school groups)

   a) Teach, refine and promote Library Boot Camp series

   b) Help coordinate Libraries Fall Open House

2) Develop and provide informational sessions for interested groups across MSU and the wider community as resources allow.

3) Participate with campus organizations which support student learning in conjunction with the Libraries, such as the Writing Center, Engagement Centers, Student Life, etc.

4) Participate in development of publicity materials and campaigns

5) Support Libraries development efforts

6) Coordinate and manage the Libraries’ Peer Research Assistant Program in the Neighborhood Engagement Centers

2014-2015 Specific Objectives:

1. Work with Writing Center to allow for participation in orientation activities and semester class

2. Partner with Teaching Assistant Program (TAP) and Future Faculty grant to provide targeted instruction and consultation to graduate students
III. Evaluation and Assessment

Goal: Determine variables, collect, synthesize, and report qualitative and quantitative data for outcome-based decision making for instruction unit and program assessment and evaluation

Objectives:

1) Determine and prioritize areas for assessment and evaluation
2) Create and maintain an Information Literacy assessment plan for the MSU Libraries
3) Promote a culture of authentic assessment among librarians and staff
4) Provide an annual student learning report for FYW classes
5) Provide evidence for demonstrating the value of the Libraries’ contribution to student learning outcomes

2014-2015 Specific Objectives:

1. Develop information literacy assessment plan for MSU Libraries
2. Participate in ACRL Assessment in Action program for the Peer Research Assistant Program
3. Perform SWOT analysis of Infolit Unit
4. Look into expanding data collection to all FYW classes (including Madison, Briggs, and RCAH)
5. Develop an ongoing assessment plan of online modules, videos, tutorials, and projects.

IV. Professional Development, Collaboration, Scholarship and Service

Goal: Contribute to and foster professional development, collaboration, and scholarship of teaching and learning in higher education, information literacy, library professional practice and lifelong learning

Objectives:

1) Provide a voluntary professional development program and consultation for instruction providers at the MSU Libraries and other interested practitioners
   a) Provide peer-to-peer observation and consultation
   b) Facilitate training sessions, guest speakers, webinars, and other professional development opportunities related to information literacy
   c) Provide resources for information literacy-related pedagogy, instructional design, activities and assessment
d) Share expertise and resources with librarian subject specialists to use in their instruction  
e) Provide instruction-related orientation to new librarians  
f) Continue Information Literacy Coaching program  

2) Investigate potential information literacy-related opportunities across campus and facilitate networking and participation for MSU librarians  

3) Connect teaching faculty with subject specialist librarians; consulting on information literacy related projects and issues as appropriate  

a) Collaborate with faculty, academic staff and the wider academic community to foster best practices in information literacy teaching and learning  

i) Solicit input from faculty and academic staff regarding information literacy needs, ideas, and suggestions  

ii) Identify and establish working relationships with groups who are charged with improving teaching and learning at MSU and the wider academic community.  

4) Expand, create, contribute to and increase awareness of the scholarship of information literacy  

5) Participate in professional organizations and scholarly activities, serve on appropriate library and university committees, and take part in community service initiatives  

2014-2015 Specific Objectives:  

1. Work with Provost for Undergraduate Education and encourage participation of librarians in next phase of publicizing and implementing the MSU Undergraduate Learning Outcomes and Rubrics  
2. Start first Librarian Community of Practice focused on Teaching and Learning  
3. Finalize new public unit web presence, including assessment information, best practices, resources, and interactive blog forum.  
4. Increase number of workshops for MSU librarians, either with the Art of Liaison program, independently, or both  
5. Provide session on “Strategically Integrating Technology into your Instruction”  
6. Begin article discussion groups for MSU librarians  
7. Promote readership of IL Unit blog and use of resources on new intranet site  
8. Begin official liaison with F&OD  
9. Please see criterion 2 and 3 of individuals for more details